

Student Registration Form Quesnel School District 28

401 North Star Rd. Quesnel, BC V2J 5K2 Phone: 250-992-8802

| School: | Grade: | | | |
|---|---|--|--|--|
| ☐ English ☐ French Immersion | Personal Education Number: | | | |
| ☐ Kindergarten ☐ Grades 1 to 7 ☐ Quesnel Junior School | □ Correlieu Secondary School □ QDL □ HS | | | |
| STUDENT INFORMATION | | | | |
| Legal Last Name: | DOB: (dd-mmm-yyyy) | | | |
| Legal First Name: | Student Email: | | | |
| Legal Middle Name: | Street Address: | | | |
| Usual Last Name: | Apt. (if applicable) | | | |
| Usual First Name: | City, Prov. & Postal Code: | | | |
| Gender: | Mailing Address, if different from above: | | | |
| Home Phone: | | | | |
| Proof of Age/Legal Name: Birth Certificate | ☐ Passport ☐ Indigenous Status Card | | | |
| Proof of Address in Quesnel – 2 Pieces required–please specify below (example: utility bill, rental/purchase agreement, pay advice) | | | | |
| Proof of Address #1: Proof of Address #2: | | | | |
| Previous School & District: City, Province: | | | | |
| Previous StrongStart: City, Province: | | | | |
| INDIGENOUS ANCESTRY | | | | |
| ☐ Status-on Reserve ☐ Status-off Reserve Band: ☐ Non-Status ☐ Metis ☐ Inuit | | | | |
| CITIZENSHIP STATUS | | | | |
| Country of Birth: | County of Citizenship: | | | |
| ☐ Canadian Citizen ☐ International Student | ☐ Permanent Resident ☐ Refugee Status | | | |
| Study Permit expiry date: Language spoken at home: | | | | |
| SIBLING INFORMATION | | | | |
| School-aged Siblings: Legal last name and first name | Grade Name of School in Quesnel | | | |
| behoor-aged Sibilings. Degai last hame and mist hame | Traine of Belloof in Questier | | | |
| | | | | |
| | | | | |
| | | | | |

| Who does the student live with: Both Parents | | | | |
|--|--|--|--|--|
| Sole | | | | |
| Sole | | | | |
| A. Mother/Legal Guardian Information Legal Last Name: Lives with Student: Yes No Legal First Name: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone Cell Phone: B. Father/Legal Guardian Information Legal Last Name: Lives with Student: Yes No Legal First Name: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: C. Legal Guardian Information - if applicable Please specify relationship to student: Yes No Legal First Name: Lives with Student: Yes No Legal First Name: Lives with Student: Yes No Legal First Name: Property Address: Property Address: No Legal First Name: Property Address: Property Addre | | | | |
| Legal Last Name: Legal First Name: Relationship: City, Province: Email Address: Postal Code: Home Phone Cell Phone: Legal Last Name: Lives with Student: Property Address: Postal Code: Under Phone Legal Last Name: Lives with Student: Property Address: Relationship: City, Province: Email Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: C. Legal Guardian Information - if applicable Please specify relationship to student: Lives with Student: Lives with Student: Lives with Student: Property Address: | | | | |
| Legal First Name: Relationship: City, Province: Email Address: Postal Code: Home Phone Cell Phone: B. Father/Legal Guardian Information Legal Last Name: Lives with Student: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: Cell Phone: Cell Phone: Lives with Student: Postal Code: Home Phone: Cell Phone: Cell Phone: Could Guardian Information - if applicable Please specify relationship to student: Lives with Student: Lives with Student: Property Address: | | | | |
| Relationship: Email Address: Postal Code: Home Phone Cell Phone: B. Father/Legal Guardian Information Legal Last Name: Lives with Student: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Lives with Student: Lives with Student: Lives with Student: Property Address: | | | | |
| Email Address: Home Phone Cell Phone: B. Father/Legal Guardian Information Legal Last Name: Lives with Student: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Lives with Student: Property Address: Lives with Student: Property Address: | | | | |
| Home Phone B. Father/Legal Guardian Information Legal Last Name: Legal First Name: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Legal First Name: Property Address: Cell Phone: Lives with Student: Property Address: | | | | |
| B. Father/Legal Guardian Information Legal Last Name: Lives with Student: Yes No Legal First Name: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Yes No Legal First Name: Property Address: | | | | |
| Legal Last Name: Legal First Name: Property Address: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: C. Legal Guardian Information - if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| Legal First Name: Relationship: City, Province: Email Address: Postal Code: Home Phone: Cell Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| Relationship: Email Address: Postal Code: Home Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Legal First Name: Property Address: | | | | |
| Email Address: Home Phone: Cell Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| Home Phone: C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| C. Legal Guardian Information – if applicable Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| Please specify relationship to student: Legal Last Name: Lives with Student: Property Address: | | | | |
| Legal Last Name: Lives with Student: Property Address: | | | | |
| Legal First Name: Property Address: | | | | |
| | | | | |
| Relationship: City, Province: | | | | |
| | | | | |
| Email Address: Postal Code: | | | | |
| Home/Cell Phone: Business Phone: | | | | |
| EMERGENCY CONTACTS – Other than parent/legal guardian | | | | |
| Note: The parent/legal guardian living with the student will always be called first, before the emergency contact is called. | | | | |
| Emergency Contacts Permission to Home Cell Work Street | | | | |
| Legal First & Last Name pick up student Phone Phone Phone Address 1 □ Yes or □ No □ Yes □ Y | | | | |
| 2 | | | | |
| 3 □ Yes or □ No | | | | |

| MEDICAL INFORMATION | | | |
|--|--|--|--|
| Personal Health Care Number (PHN): | | | |
| Allergies: | Life Threatening? ☐ Yes ☐ No | | |
| Other Health Factors: | Life Threatening? ☐ Yes ☐ No | | |
| Is student currently on medications? ☐ Yes ☐ No If yes, please desc | cribe below: | | |
| | | | |
| | | | |
| Refer to School District 28 Policy & Procedures 330 (Attachments A, B, and C) by scanning the QR Code: Attachment A: Guidelines for the Administration of Medication at School District 28. Attachment B: Urgent Medical Alert Card Attachment C: Request for Administration of Medication at School | | | |
| INCLUSIVE EDUCATION - LEARNING SUPPORT | | | |
| Please mark the appropriate box if your child has received any of the follow | wing: | | |
| □ Learning Assistance □ Vision Accommodations □ Educational Assessment □ Learning Adaptations/Modif □ Diagnosis: □ Inclusive Educational Plan | ☐ Hearing Accommodation ications ☐ Speech/Language ☐ Physical Accommodation | | |
| Consent for Release of Information: I am the parent/legal guardian of the student and I consent to the release of all learning Support information/documentation to School District 28. | | | |
| Parent/Legal Guardian (signature): | | | |
| BUS INFORMATION | | | |
| Is school bus transportation required: Yes No If yes, please concan be submitted to your school secretary or completed online and emailed to transport tra | omplete a School Bus Registration form. The form ansportation@sd28.bc.ca. | | |
| PARENT/LEGAL GUARDIAN | | | |
| The information on this form is collected under the authority of the School Act, Section 13 and 79. The information provided will be used for educational programs and administrative purposes, and when required, may be provided to health services, social services or support services as outlined in Section 79(2) of the School Act. The information collected on this form will be protected consistent with the Freedom of Information and Protection of Privacy Act. If you have any questions about the information recorded on this form, please contact your School Administrator. | | | |
| | | | |
| PRINTED NAME of Parent/Legal Guardian SIGNA | TURE of Parent/Legal Guardian | | |
| DATE: | | | |
| (dd-mmm-yyyy) | | | |
| SCHOOL OFFICE USE ONLY | | | |
| Date received by the school: Received by | : | | |
| (dd-mmm-yyyy) | (please print name) | | |

SCHOOL DISTRICT NO. 28 (QUESNEL)

ATTACHMENT A - POLICY 332 & 310

Allergic Shock (Anaphylaxis)

PARENT RESPONSIBILITY CHECKLIST

| | Inform school staff and classroom teacher of your child's allergy. |
|-------------------|---|
| | Ensure your child is aware of their allergy. |
| | Inform your child of their allergy and ways to avoid anaphylactic reactions. |
| | Ensure your child is aware of signs and symptoms of an anaphylactic reaction. |
| | Encourage your child to tell an adult if they are having an allergic reaction. |
| | Complete the School Emergency Procedure Plan (SEPP) and return it to the principal. Set up a time |
| | to meet with designated school staff to develop the Allergy Awareness and Prevention Plan (AAP). |
| | In conjunction with your physician, complete the SEPP. |
| | In consultation with principal, teacher, and public health nurse, develop a plan (AAP) to keep your child |
| | safe from anaphylactic reactions while in school. |
| | |
| | teacher/principal to determine where the primary and back-up single dose, single-use auto-injectors will |
| | be located. |
| | |
| | person (if they have demonstrated maturity). |
| | |
| _ | consultation with teacher/principal, determine where the primary single dose, single-use auto-injector |
| | should be located. |
| | |
| _ | |
| П | consider it necessary in an allergic emergency. |
| | Ensure your child knows where their single dose, single-use auto-injector is kept. |
| | Teach your child to administer their own single dose, single-use auto-injector. |
| | Ensure your child wears a Medical Alert bracelet or necklace. |
| Ч | |
| П | "allergy awareness" education for classmates. |
| | Notify the principal if there is a change in your child's allergy condition or treatment. |
| | IF YOUR CHILD HAS A FOOD ALLERGY |
| | Ensure your child knows to eat only food that has been sent from home. |
| | Provide the school with non-perishable foods (in case child's lunch is forgotten at home) and safe |
| | snacks for special occasions. |
| | |
| | |
| | Should meet with food service staff to inquire about allergen management policies and menu items, |
| | if their child is to eat foods prepared at school. |
| | IF YOUR CHILD HAS A DUAL DIAGNOSIS OF ANAPHYLAXIS & ASTHMA, |
| | ENSURE THEY ARE EDUCATED TO: |
| П | Learn the importance of keeping their asthma under control. |
| | Always carry their asthma medication. |
| $\overline{\Box}$ | If they are unclear as to whether they are experiencing an anaphylactic reaction or an asthma attack, |
| | the single dose, single-use auto-injector should be used first. |
| | the single cose, single use duto injector should be used first. |
| | |
| | Parent Signature Date |
| | 2 400 |

Adopted: October 2015 Amended: February 2019